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BOOKS RECEIVED

MODERN LANGUAGES

Babson, Herman. Frenssen: Peter Moors Fahrt nach Südwest. New York: Henry Holt & Co., 1914. Pp. 207.

Bergen, Thomas D., and Weston, George B. An Italian Reader of Nineteenth Century Literature. New York: Ginn & Co., 1914. Pp. viii+236. \$1.00.

Childs, James A. German Prose Composition. New York: Ginn & Co., 1914. Pp. vi+175. \$0.60.

Mansion, J. E. (Tarsot's) Fabliaux et Contes du Moyen Age. New York: D. C. Heath & Co. Pp. 175. \$0.40.

Thompson, Garrett W. Hauff: Lichtenstein. New York: Ginn & Co., 1914. Pp. xxii+566. \$0.90.

MATHEMATICS

Bookman, C. M. Business Arithmetic. New York: American Book Co., 1914. Pp. 250. \$0.65.

Dobbs, W. J. A School Course in Geometry, Including the Elements of Trigonometry and Mensuration and an Introduction to the Methods of Co-ordinate Geometry. London: Longmans, Green & Co., 1913. Pp. xxii+427. \$1.00.

Fite, William Benjamin. Second Course in Algebra. New York: D. C. Heath & Co., 1914. Pp. v+247.

Moritz, Robert Edouard. Memorabilia Mathematica or The Philomath's Quotation-Book. New York: Macmillan, 1914. Pp. xii+410. \$3.00.

Wheeler, Albert Harry. Examples in Algebra. Boston: Little Brown & Co., 1914. Pp. xii+257. \$0.90.

EDUCATION

Farnum, Royal Bailey. Present Status of Drawing and Art in the Elementary and Secondary Schools of the United States. United States Bureau of Education, Bulletin, 1914, No. 13. Whole Number 586. Washington: Government Printing Office, 1914. Pp. 375+iv+63 plates.

Farrington, Frederic Ernest. Commercial Education in Germany. New York: Macmillan, 1914. Pp. ix+258.

Haynes, John. Economics in the Secondary School. Cambridge: Houghton Mifflin Co., 1914. Pp. xiii+93. \$0.60.

Hutchinson, J. Howard. *School Costs and School Accounting*. Teachers College, Columbia University Contributions to Education, No. 62. New York: Teachers College, Columbia University, 1914. Pp. vi+[10]+151. \$1.50.

Kemp, William Webb. *The Support of Schools in Colonial New York by the Society for the Propagation of the Gospel in Foreign Parts*. Teachers College, Columbia University Contributions to Education, No. 56. New York: Teachers College, Columbia University, 1913. Pp. viii+279.

Lewis, William D. *Democracy's High School*. Cambridge: Houghton Mifflin Co., 1914. Pp. xii+129. \$0.60.

HISTORY

Coe, Fannie E. *Makers of the Nation*. New York: American Book Co., 1914. Pp. 384. \$0.56.

Cross, Arthur Lyon. *A History of England and Greater Britain*. New York: Macmillan, 1914. Pp. xii+1165. \$2.50.

Hulme, Edward Maslin. *The Renaissance, the Protestant Revolution and the Catholic Reformation in Continental Europe*. New York: Century Co., 1914. Pp. 589.

Morris, John E. *Great Britain and Ireland, 1485-1910*. (Reprint of part of larger work.) Cambridge: University Press, 1913. Pp. vii+[193-492].

Sacret, J. H. *Bourbon and Vasa, A Textbook of European History, 1610-1715*. Oxford: Clarendon Press, 1914. Pp. vi+324.

MISCELLANEOUS

Baker, Emilie Kip. *Stories from Northern Myths*. New York: Macmillan, 1914. Pp. ix+276. \$1.25.

Biennial Report of the Coroner's Office, Cook County, Illinois (First Aid to the Injured, and Teaching of Safety in the Schools). Chicago, 1914. Pp. 176.

Cabot, Ella Lyman, Andrews, Fannie Fern, Coe, Fannie E., Hill, Mabel, and McSkimmon, Mary. *A Course in Citizenship*. Cambridge: Houghton Mifflin Co., 1914. Pp. xxiv+379.

Curtis, Edward S. *Indian Days of the Long Ago*. Yonkers-on-Hudson: World Book Co., 1914. Pp. x+221.

Johnson, Franklin Winslow. *The Problems of Boyhood, A Course in Ethics for Boys of High-School Age*. Chicago: The University of Chicago Press, 1914. Pp. xxv+130. \$1.00 net.